T3

2022

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| --- |
| **Institution**: Institution |
| **College/Institute**: College |
| **Qualification awarded (according to Graduation Certificate):**  Qualification Title |

The NQF-KSA constitutes a comprehensive and uniform structure for building, organizing, and categorizing qualifications into levels based on learning outcomes. Furthermore, it is a functional tool to bridge recognized national or international qualifications; (Educational and Training), with the levels of the National Qualifications Framework in Saudi Arabia.

For further information, refer to the (National Qualifications Framework).

# **A. Qualification Details:**

|  |  |  |
| --- | --- | --- |
| **Institution:** |  | |
| **College/Institute:** |  | |
| **Program Qualification (according to the Graduation Certificate)** |  | |
| **Qualification Name** | Advanced Diploma  Intermediate Diploma | Equivalent: (specify) ……………………….. |
| **Area of specialization**  (According to Saudi Standard Classification of Educational Levels and Specializations) | Choose the area of speciality | |
| **Qualification Type** | Academic  Applied  Vocational  Technical | |
| **Qualifications Types by Dominoes:** | Primary Qualification  Additional Qualification | |
| **Major track/pathway (if any)** |  | |

(\*) “Or equivalent” means qualifications that are equivalent to qualifications in terms of **level**, may have the same name, but their type varies (academic - research - professional - applied technology) or have another name, but they meet the requirements of the **level**.

**B. Early Exit Points for Educational and Training Programs:**

|  |  |  |
| --- | --- | --- |
| Intermediate Exit Point | Available | Unavailable |
| Description of the Early Exit Point in the Program |  | |
| The Level of the Awarded Qualification | Choose Qualification level | |
| Qualification Awarded at the Exit Point  (According to Graduation Certificate) |  | |

***Early Exit Points :****Qualifications that mediate long-term educational or training programs, obtained by the learner or trainee from an awarding body if he or she achieves the target learning outcomes and the qualification placements required for a specific level. This awarded qualification does not correspond to the program's initial qualification it offers.*

**C.** **General Requirements for Qualification Placement**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. Official Approval | | | |
| The awarding institution granted official approval from the relevant education or training authority. | | Applicable | Not applicable |
| Link | |  | |
| 2. Stakeholder Engagement | | | |
| The qualified programs are designed and reviewed with the participation of Stakeholders, employers and field experts. | | Applicable | Not applicable |
| 3. Qualification Objectives | | | |
|  | | | |
| 4. Qualification Title | Qualification Title | | |

|  |  |  |  |
| --- | --- | --- | --- |
| **5. Qualification Components:** | | | |
| Item | **Requirements according to NQF** | **Program** | **Level of Compliance**  **(to be completed by NCAAA Consultant)** |
| Minimum credit hours (units) required | **- Completion of a minimum of (72) credit hours (units) for Advanced Diploma.**  **- Completion of a minimum**  **of (60) credit hours**  **(units) for Intermediate Diploma** |  | The program meets the minimum of credit hours required. |
| Program duration  (Minimum number  of years) | **- The study duration to**  **obtain the qualification is a minimum of three years for Advanced Diploma.**  **-- The study duration to**  **obtain the qualification is a minimum of two years for Intermediate Diploma.** |  | The program meets the minimum duration required in years. |
| Minimum Actual  (contact) hours | **1080 contact hours for Advanced Diploma.**  **900 contact hours for Intermediate Diploma.** |  | The program meets the minimum actual (contact) hours required. |
| Enrollment conditions  (According to NQF) | **Obtaining a secondary education certificate or its equivalent.** |  | The Program meets the minimum requirements for students' enrolment at level 4 qualification. |

**6. Learning Outcomes Assessment:**

**1. Learning Outcomes**

| Code | **Program Learning Outcomes (PLOs)** | **NQF Level Descriptors of Learning Outcomes – Level 5** |
| --- | --- | --- |
| 1 | **Knowledge and understanding** |  |
| 1.1 |  |  |
| 1.2 |  |  |
| 1.3 |  |  |
| … |  |  |
| 2 | **Skills** |  |
| 2.1 |  |  |
| 2.2 |  |  |
| 2.3 |  |  |
| … |  |  |
| 3 | **Values, Autonomy and Responsibility** |  |
| 3.1 |  |  |
| 3.2 |  |  |
| … |  |  |

|  |  |  |
| --- | --- | --- |
| 2. Learning Outcomes Assessment | | |
| Transparent and measurable evaluation criteria are implemented to ensure that Learning Outcomes have been achieved in the academic/training programs. | Available | Unavailable |
| Hyperlink |  | |